**Урок 8 с**

**It is my birthday!**

**Task 1. Просмотрите видео до 1:40 и запишите ответы на вопросы в своих тетрадях:**

1)What treats did they choose?

2)What made their party interesting?

3)What decorations did they choose?

<https://resh.edu.ru/subject/lesson/7508/main/228890/>

**Task 2. Заполните пропуски в предложениях в тетрадях**

1. Would you ----  to have dinner?

2. Shall we have a party? – No, I don’t ----  so.

3. Would you like to come to my house? – I’d  ----  to!

a) love

b) like

c) think

**Task 3. SB p 100 Text “Birthday Treats: Britain” (Учебник стр. 100) :**

**Заполните пропуски в тексте в формате: цифра - ответ , 3 слова останутся лишними**

In Britain, we have a party to 1)…. our birthdays. Everyone brings a small 2)….. My mum always makes me a birthday 3)…. We have a table full of 4)…, crisps, sandwiches, small cake and chocolate 5)…, ice cream and very small sausages you eat on a stick. I just love them. We 6)… the house with baloons and I play party 7)… with my friends. It's fantastic.

Варианты ответов: gift; dance; games; food; celebrate; cake; biscuits; decorate; flower; eat

**Task 4. SB p 100 Text “Birthday Treats: China”: Выпишите правильный вариант в тетрадь для классных работ**

Birthday 1)celebrations/holidays are very special in China. We eat very long noodles that mean we will have a 2)short/long life. I eat them in 3)juice/soup and try not to cut them because it's unlucky. We also eat red eggs. Red is a special colour in China. It always means something 4)happy/sad and brings 5)good/bad luck. We decorate the house with red paper and all the family comes for a 6)party/parade. We also get money in red 7)cartons/envelopes. It's fun.

**Task 5. Просмотрите видео до конца(c 1:40) и выпишите в тетрадь столько традиций празднования дня рождения, сколько сможете вспомнить:**

|  |  |
| --- | --- |
| Country | Special birthday tradition |
|  |  |
|  |  |
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**Task 6. Повторите использование слов some/any/much/many/few/little и заполните пропуски. Возможны несколько вариантов ответа**

1. I’ve got \_\_\_\_\_\_\_ bananas for Kim.
2. There aren’t \_\_\_\_\_\_\_ oranges on the table.
3. Have you got \_\_\_\_\_\_\_ brothers and sisters ?
4. There is \_\_\_\_\_\_\_ milk in the fridge. It’s for Susan.
5. This salad is awful ! There isn’t \_\_\_\_\_\_ salt in it!
6. Is there \_\_\_\_\_\_ sugar ?
7. There are \_\_\_\_\_\_ lemons on the table.
8. There is \_\_\_\_\_\_ soup for you in the fridge.
9. We’ve got \_\_\_\_\_ cheese. Let’s make \_\_\_\_\_ sandwiches.
10. They have got \_\_\_\_\_ sugar, \_\_\_\_\_ eggs, \_\_\_\_\_ butter, but they haven’t got \_\_\_\_ milk.

**Домашнее задание:**

1)Слова 8 модуля учить наизусть

2)Выполнить : Рабочая тетрадь стр 61 упр. 1,2

3) вспомнить употребление исчисляемых – неисчисляемых существительных, слов some/any/ much/many/ few/little :

<https://yandex.ru/video/preview/?filmId=2426183310505790220&from=tabbar&parent-reqid=1585767304224975-1224851089210776500904079-vla1-1668&text=some+any+much+many>

Выслать в ВК :

Упражнение на **some/any/much/many/few/little** - данное, как задание **Task 6)** классной работы)